

**A THESIS**

**DEVELOPING SUPPLEMENTARY READING MATERIAL  
FOR MAJORING ENGLISH LITERATURE SUBJECT  
AT SMA BOPKRI 1 YOGYAKARTA**



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**ENGLISH EDUCATION DEPARTMENT  
GRADUATE EDUCATION PROGRAM  
UNIVERSITAS SARJANAWIYATA TAMANSISWA  
YOGYAKARTA  
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**Submitted as Partial Fullfilment of the Requirement for the Attainment of  
*Magister Pendidikan* Degree in EnglishEducation**

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APPROVAL PAGE

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### PERSONAL STATEMENT

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Has made thesis entitled : Developing Supplementary Reading Material for  
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This thesis is the result of my own work and has not been submitted to obtain a  
degree at a college, and as long as I know there are no works or other people's  
opinion except are mentioned in the bibliography.

Yogyakarta, July 18<sup>th</sup>, 2019

Stated by,



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## ABSTRACT

**Kartika Arundyna:** Developing Supplementary Reading Material for Majoring English Literature Subject at SMA BOPKRI 1 Yogyakarta **Thesis. Yogyakarta: Post Graduate Program of University of Sarjanawiyata Tamansiswa. 2019.**

The objectives of this study are (1) to describe development supplementary English material for senior high school students (2) describe the efficacy of poetry as the supplementary English material

This research belongs to Educational Research and Development (R&D) using a simplified six steps of Borg and Gall's model (1983). The six steps are as follows. (1) Conducting need analysis, (2) Constructing the course grid, (3) Developing the Preliminary Material (4) Tryout of Preliminary Material, (5) Evaluation and revision by the experts, and (6) Final product.

The finding shows 1) The Development material was to fulfill the students' need, the result of need analysis was used to develop the English material. The content of material for one Expressions, Grammar, Vocabulary and Text. To stimulate students to think before they went to the main activity is warming up, continue with reading also practice to write and read the poem. In this step the data were gathered by expert judgment to evaluate the product. 2) the efficacy of using poetry as the supplementary material helps students, improves vocabularie. The development of the textbook English materials using Borg and Gall's model yields effective English materials to enrich students' vocabularies in the term of proffessions future. It can attract students to actively involve in the teaching and learning process. Furthermore, the textbook English materials of this study provide additional learning resource for students to learn at home.

*Keywords: Poetry, Reading Materials, Senior High School*

## MOTTO

The Fear of the LORD is the beginning of knowledge: but fools despise wisdom and instruction. (Prov 1 : 7)

For I know the plans I have for you, “declares the lord, “plans to prosper you and not to harm you, plans to give you hope and a future. (Jer 29 : 11)

I have been young, and now am old; yet have I not seen the righteous forsaken, nor his seed begging bread.  
He is ever merciful, and lendeth; and his seed blessed.  
(Psalms 37 : 25,26)

## **DEDICATION**

I dedicate this work to my loved ones:

My parents

Father (*Bapak Ir. Eko Budiyo*)

Mother (*Ibu Sudar Hajarwati, S. Pd.*)

and

Brother (*Andreas Bintang Persada*)

My Fiance

*Basuki Harsa Santosa*



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Suggestions to make this thesis better are needed. Finally, this thesis hopefully can give some benefits for all people, especially in education departement.

Yogyakarta, Juli 2019

Kartika Arundyna  
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