

**A THESIS**

**DEVELOPING SUPPLEMENTARY READING MATERIALS  
FOR GRADE X STUDENTS OF ENGLISH LANGUAGE AND  
LITERATURE PROGRAM (ELLP) AT SMA NEGERI 11  
YOGYAKARTA IN THE ACADEMIC YEAR OF 2019/2020**



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**ENGLISH EDUCATION DEPARTMENT  
GRADUATE EDUCATION PROGRAM  
UNIVERSITY OF SARJANAWIYATA TAMANSISWA  
YOGYAKARTA  
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**Submitted as Partial Fulfilment of the Requirements for the  
Attainment of  
*Magister Pendidikan* Degree in English Education**

**ENGLISH EDUCATION DEPARTMENT  
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**APPROVAL PAGE**

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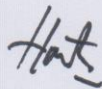
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**SARJANAWIYATA  
TAMANSISWA**

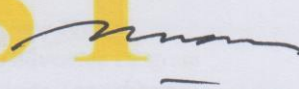
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## RATIFICATION

**DEVELOPING SUPPLEMENTARY READING MATERIALS  
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**Agustin Susilowati  
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Yogyakarta 2020



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Has made a thesis entitled Developing Supplementary Reading Materials for Grade X Students of English Language and Literature Program (ELLP) at SMA Negeri 11 Yogyakarta in the Academic Year of 2019/2020.

This thesis is the result of my own work and has not been submitted to obtain a degree at a college, and as long as I know there are no works or other people's opinion except are mentioned in the bibliography.

Yogyakarta, May 2020  
Stated by,



Agustin Susilowati

## MOTTO

*"And He is with you wherever you are." Quran (57:4)*

*"Do not explain about you to anyone. Because who likes you do not need it, and who hate you do not believe it."  
(Ali bin Abi Thalib)*

*"Sometimes life doesn't give you what you want, not because you don't deserve it, but because you deserve so much more." (Anonymous)*

*"The more you give, the more you will get" (Anonymous)*

## DEDICATION

I dedicate this work to:

My beloved ones:

My dearest husband  
(Surahno)

My dearest son and daughter  
(Naufal Dzaki Alfathorik,  
Athifa Dzakiyya Danurdara)

My dearest mother and father  
(Rubiyanti and Mardiya)

My big family  
(Nanik Yuni Astuti, Arif Kurniawan, Ardhi  
Purna Wijaya, Aulia Noor Rahmawati and their  
daughters and son)

Thanks for your love, patience, care, support,  
and prayer in every little step of mine.

## ACKNOWLEDGEMENTS

The greatest thanks to God, the Almighty for always giving the best guidance so this thesis entitled “Developing Supplementary Reading Materials for Grade X Students of English Language and Literature Program (ELLP) at SMA Negeri 11 Yogyakarta in the Academic Year of 2019/2020” written as a partial fulfillment of requirement to obtain the magister of education degree in English education of Graduate Program, University of Sarjanawiyata Tamansiswa Yogyakarta could successfully be finished.

This thesis would not be completed without the guidance and support from the following special people:

1. My supervisors, Dr. Rr. Hasti Robiasih, M. Pd and Dr. Imam Ghozali, M. Sc., for giving me help, suggestions, guidance and support during the process.
2. My dearest husband, Surahno, my son, Naufal Dzaki Alfathorik, and my little daughter, Athifa Dzakiyya Danurdara, who always motivate and give me wise advices.
3. My best companions, Mas Agus Suswanto, who gives me big support to finish this thesis soon and helps me with the layout of this thesis and Pak Munjid Nur Alamsyah who gives me motivation and prayer. Thank you for everything.
4. My ELLP teacher colleague and the grade X MIPA 4 students of SMA Negeri 11 Yogyakarta for the cooperation, kindness and help during this study.
5. My classmates of PBI 2018 for the warm support and amazing friendship.

Suggestions to make this thesis better are needed. Finally, this thesis hopefully can give some benefits for all people, especially in English education department.

Yogyakarta, May 2020

The Writer

Agustin Susilowati

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## **ABBREVIATION USED IN THIS STUDY**

Re: researcher

Te: teacher

S: student

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**By:  
Agustin Susilowati  
2018083004**

**ABSTRACT**

The objectives of this study were (1) to develop supplementary reading material for grade X students of English Language and Literature program (ELLP) and (2) to describe the efficacy of the developed supplementary reading material.

This research was categorized as Educational Research and Development (R&D) and it employed six steps among the ten proposed by Borg and Gall's model (1983). Those were (1) conducting need analysis, (2) constructing the course grid, (3) developing the first draft of the material (4) getting the expert judgment, (5) revising and writing the final draft of the material, and (6) conducting field testing. The subject of the research were grade X students of English Language and Literature program. The instruments used in this research were questionnaires and interview guidelines. Two types of questionnaires were used to collect the data. The first questionnaire used to obtain the data for the needs analysis was administered to grade X students of ELLP of SMAN 11 Yogyakarta. The second questionnaire used to obtain the data about the appropriateness of the materials was administered to the experts. The data from both questionnaires were analyzed quantitatively through descriptive statistics. The data from the interview was analysed qualitatively.

The result of the needs analysis showed that the target needs of grade X students of ELLP in learning English were (1) to communicate effectively and fluently, (2) to gain English proficiency to continue to higher study, (3) to be able to understand and use words, sentences and expressions in English, and (4) to be able to master vocabulary in general, as well as particular terms when they were in higher education. The product of this research was two units of supplementary reading materials. The content of the materials was designed and based on the frame work proposed by Task Based Instruction (Willis, 1996). Each unit comprised of 15 activities and included pre task, task cycle, language focus, enrichment, summary and self-reflection. Based on the analysis of the data from the expert judgment, the mean score of all aspects of the two developed units, in the scales of 1-4 was 3.93 which was in the range of  $3.50 < x \leq 4.00$  and could be categorized as Very Good. The findings showed 1) the development of reading materials using Task Based Instruction yielded effective supplementary reading materials and (2) the efficacy of the developed supplementary reading material helped students to enhance their reading comprehension skills and to achieve the goal of learning reading.