

**STUDENTS' VOCABULARY MASTERY THROUGH SHORT
MOVIE OF THE ELEVENTH GRADE STUDENTS
AT VOCATIONAL HIGH SCHOOL IN YOGYAKARTA**

A BACHELOR THESIS



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Declare that the Students' Vocabulary Mastery through Short Movie of The 11 Grade Students at Vocational High School in Yogyakarta is my own work. All citations used have been included in the bibliography. If in the future this is proved to plagiarism, I am willing to be responsible and accept academic sanctions from Universitas Sarjanawiyata Tamansiswa.

Yogyakarta, 2022



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THE ELEVENTH GRADE STUDENTS AT VOCATIONAL HIGH SCHOOL
IN YOGYAKARTA

Submitted to English Education Department Teacher, Training and Education
Faculty, Universitas Sarjanawiyata Tamansiswa, Yogyakarta to fulfill the
Requirements for Obtaining a Bachelor Degree in English Language Education



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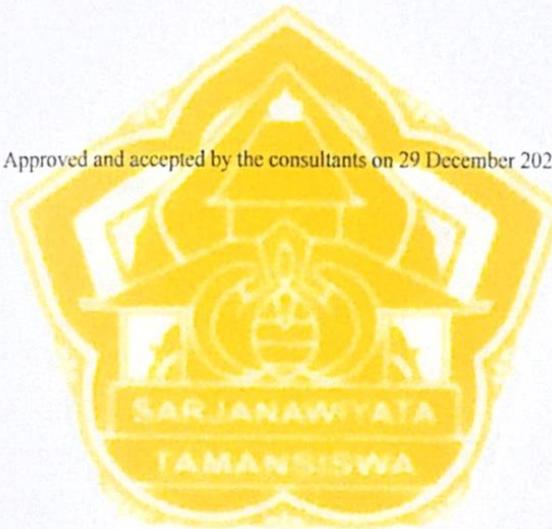
2022

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A BACHELOR THESIS

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ELEVENTH GRADE STUDENTS AT VOCATIONAL HIGH SCHOOL IN
YOGYAKARTA

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MOTTO

Apapun yang menjadi takdirmu, pasti akan mencari jalannya untuk menemukanmu. – Ali Bin Abi Thalib

DEDICATION

This bachelor thesis is proudly dedicated to:

1. My beloved parents, Mutinah (Alm) and Drs Sumidi who always give me support, care, love, and endless prayer to reach my dreams.
2. My sister Afela Grasiani Fadina who always gives me the greatest effort, support, and take cares of me in writing this research.

ABSTRACT

Bela Amanati. 2018002047. *Students' Vocabulary Mastery through Short Movie of The Eleventh Grade Students at Vocational High School in Yogyakarta*. Bachelor Thesis, English Education Department, Teacher Training and Education Faculty, Universitas Sarjanawiyata Tamansiswa, Yogyakarta, 2022.

Vocabulary is one of the English components that need to be mastered by the learners. Most of the students had a problem in mastering vocabulary. This also happened at vocational high school where students' vocabulary mastery is still low. This research is about learning vocabulary through a short movie to the eleventh-grade students of vocational high school in Yogyakarta. The objective of this research are to find out the implementation of a short movie in improving students' vocabulary mastery and the effect of using a short movie on students' vocabulary mastery.

In this study, the researcher used Descriptive Qualitative Research as a research method. The researcher conducted an observation, interview, and questionnaire with 26 participants in eleventh grade students. The result of the data was developed and analyzed using three major phases of data analysis. They were data reduction, data display, and conclusion drawing or verification.

The findings of this research revealed that the short movie improved students' vocabulary mastery. The data showed that all students agreed that learning vocabulary using short movies could improve their vocabulary. The teacher also approved it. Almost all students can raise their scores. Students felt enjoy and happiest in the teaching and learning process. The short movie becomes an appropriate technique to help the students improve vocabulary mastery.

Keywords: *Short Movie, Vocabulary*

ACKNOWLEDGEMENTS

Alhamdulillahirobbil'alamin, all praise be to Allah SWT during the whole process of writing the thesis. I am very grateful to Allah because given me the opportunity and health to proceed with this thesis from beginning to end.

The researcher realizes that in writing and finishing this research, many people have provided suggestions, advice, help and motivation. Therefore, the researcher would like to express thanks and highest appreciation to:

1. Prof. Drs. H. Pardimin, M. Pd., PH. D., Rector of Universitas Sarjanawiyata Tamansiswa, for giving an opportunity to finish the *Sarjana Pendidikan* degree of FKIP of Universitas Sarjanawiyata Tamansiswa.
2. Dr. Siti Mariah, M. Pd., Dean of Faculty Teachers Training and Education of Universitas Sarjanawiyata Tamansiswa, for giving permission to conduct this research.
3. Adria Vitalya Gemilang, S.S., M.Hum. Head of English Language Department Program of Universitas Sarjanawiyata Tamansiswa.
4. Adhi Kusuma S.Pd., M.A., the first supervisor, for his guidance, support, advices and their precious time during writing this research.
5. Setyo Karjono JC M.Pd., the second supervisor, for his guidance, support, advices and their precious time during writing this research.

6. All of the lecturer of English Language Education Department, for the knowledge among the studies.
7. All Staff Employees of the English Language Education Department, for help in administrative.
8. The researcher's beloved parents, Ibu Mutinah (Alm) and Bapak Sumidi who always support in any situation and condition.
9. The researcher's sisters, Afela Grasiyani Fadina who always support me in writing this research.
10. All of my friends in PBI and many more friends that I cannot mention one by one for their support.

Finally, the researcher hopes this thesis contributes to improvements in English teaching and learning. While she realizes that this research is still far from perfect, the researcher has tried to do her best. Therefore, all criticism and suggestions are appreciated.

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