

**THE IMPLEMENTATION OF DUOLINGO APPLICATION AS THE  
LEARNING MEDIA FOR YOUNG LEARNERS**

**A BACHELOR THESIS**



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YOGYAKARTA**

**2021**

## STATEMENT OF AUTHENTICITY

### STATEMENT OF AUTHENTICITY

I, the undersigned below,

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declare that "The Implementation of Duolingo Application as the Learning Media for Young Learners" is my own work. All citations used have been included in the bibliography. If in the future this is proved to plagiarism, I am willing to be responsible and accept academic sanctions from Universitas Sarjanawiyata Tamansiswa.

Yogyakarta, June 2021  
  
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**SUBMISSION SHEET**

**A BACHELOR THESIS**

**THE IMPLEMENTATION OF DUOLINGO APPLICATION AS THE LEARNING  
MEDIA FOR YOUNG LEARNERS**

Submitted to English Education Department, Faculty of Teacher Training and Education,  
Universitas Sarjanawiyata Tamansiswa, Yogyakarta to fulfill the Requirements for Obtaining a  
Bachelor Degree in English Language Education



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2021**

# APPROVAL SHEET

A BACHELOR THESIS

THE IMPLEMENTATION OF DUOLINGO APPLICATION AS THE LEARNING MEDIA  
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Approved and accepted by the consultants on June 26, 2021



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## **A BACHELOR THESIS**

### **THE IMPLEMENTATION OF DUOLINGO APPLICATION AS THE LEARNING MEDIA FOR YOUNG LEARNERS**

Accepted by the board of thesis examiners of the English Education  
Department, Teacher Training and Education Faculty, Universitas Sarjanawiyata Tamansiswa  
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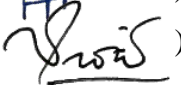
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## MOTTO

*“Barang siapa yang menjadikan mudah urusan orang lain, pasti Allah akan memudahkannya di dunia dan di akhirat.”*

(HR. Muslim, Hadits Arbain An Nawawi ke 36)

*“Apapun yang dilakukan oleh seseorang itu, hendaknya dapat bermanfaat bagi dirinya sendiri, bermanfaat bagi bangsanya, dan bermanfaat bagi manusia di dunia pada umumnya.”*

(Ki Hadjar Dewantara)

“Do good and you will get the good thing”

(Ari Fitrianingsih)

## DEDICATION

*Bismillahirrohmanirrohim*, I dedicate this thesis to:

1. My beloved parents Suratman and Watini and my lovely little brothers Dedi Indra Prasetyo and Dika Rahman Andreansyah who have bestowed love, prayer, and support materially and spiritually. I Love You.
2. My best partner Novan Dwi Fanjaya who has been encouraging and motivating all this time. Thank You.
3. My boss H Untung Bachtiar who has helped the finance during the college.

## ABSTRACT

Ari Fitrianingsih. 2017002002. *The Implementation of Duolingo Application as the Learning Media for Young Learners*. Bachelor Thesis, English Education Department, Teacher Training and Education Faculty, University of Sarjanawiyata Tamansiswa, Yogyakarta, 2021.

This research describes the implementation of Duolingo as a learning media for young learners on online learning. The objectives of this research are 1) describing the implementation of Duolingo as the learning media for young learners and 2) investigating students' responses toward the Duolingo application.

This research used a Classroom Action Research (CAR) adopted descriptive analysis. The participants in this research were twenty students in fifth-grade class at SD N Sawit. The data collection technique used interview for the English teacher, documentation for preparing the lesson plan, and a questionnaire for students. Data analysis begins from preparing and organizing, transcribing, exploring, forming a description, discussing, and concluding (Creswell, 2012).

The results of this research showed that 1) Duolingo applied used to deliver material about the Profession. Duolingo was implemented as media in the teaching-learning process in two cycles. Duolingo is applied in three teaching stages – elaboration, exploration and confirmation. The Duolingo application applied on the confirmation stage in the teaching-learning process. 2) the students' responses toward Duolingo gave positive vibes, the Duolingo simple tasks were easy to understand which made the students fun and enjoy to study English.

Keywords: *Duolingo application; Learning Media; Young Learners*



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The preparation of this thesis is prepared to fulfill the final project and obligations as one of the requirements for obtaining a Bachelor's degree (S.Pd.) in the English Education Department, Faculty of Teacher and Training and Education, Universitas Sarjanawiyata Tamansiswa.

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The author realizes that there are still many shortcomings in the writing of this report. Therefore, inputs and suggestions are needed for the author's reflection. Finally, the authors hope this thesis can be beneficial for readers and the development of science in general.

*Wassalamu'alaikum Warahmatullahi Wabarakatuh.*

Yogyakarta, June 2021

The Writer,

Ari Fitrianingsih

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