

**THE USE OF PODCAST IN TEACHING SPEAKING
AT SMKN 1 PENGASIH**

A BACHELOR THESIS



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2021

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declare that the Use Of Podcast in Teaching Speaking at SMKN 1 Pengasih is my own work. All citations used have been included in the bibliography. If in the future this is proved to plagiarism, I am willing to be responsible and accept academic sanctions from Universitas Sarjanawiyata Tamansiswa University.

Yogyakarta, August, 16th 2021



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SUBMISSION SHEET

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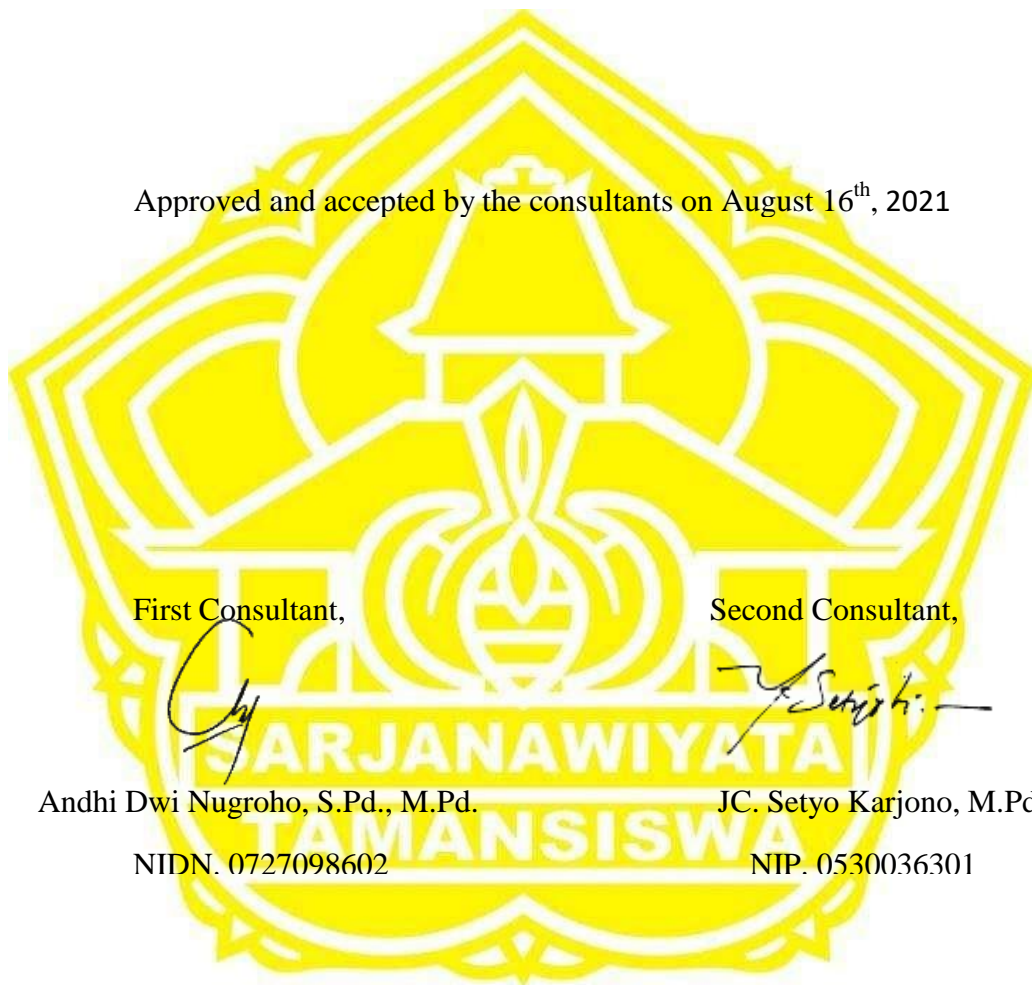
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RATIFICATION

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MOTTO

“Where there is a will, there is a way”

(Angela Merkel)

“La Tahzan Innallaha Ma’ana, Don’t be sad Allah is with us”

(QS. At-Taubah : 40)

“There is ease after hardship.”

(QS. Al-Insyirah : 6)

DEDICATIONS

This thesis is dedicated to

My Beloved Parents whom always support me every time, pray for me, taking care of me, never ending give your love to me, and who make everything possible so that I could finish my thesis.

My Boyfriend and Best Partner. Thank you for your support, kindness, concern, and wisdom. Thank you for telling me how to live honestly and happily.

My friends who always by my side, always ask about me or just exchange news during this process.

ABSTRACT

Rizki Vebrianingrum. 2017002110. *The Use of Podcast in Teaching Speaking at SMKN 1 Pengasih.* Bachelor Thesis, English Education Department, Teacher Training and Education Faculty, University of Sarjanawiyata Tamansiswa, Yogyakarta, 2021.

The purpose of this research were: 1) To describe the implementation of the students' speaking skill for XI grade students in SMKN 1 Pengasih by using podcast as the learning media. 2) To describe the benefits of implementing podcast in improving students' speaking skill at SMKN 1 Pengasih as the learning media. 3) To describe the obstacles of implementing podcast in SMKN 1 Pengasih as the learning media.

This study used Classroom Action Research(CAR). It was conducted in two cycles which in each cycle consisted of two meetings. It was carried out from July to August 2021. The participants of this research were the researcher, the English teacher and 25 students of eleventh multimedia of SMKN 1 Pengasih in academic year 2021/2022. The data consisted of qualitative and quantitative. The qualitative data were collected by interviewing the students and the English teacher, and observing the learning and teaching process during the implementation of podcast. The quantitative data were collected from the students' speaking test in post-test.

The finding of the first cycle showed that the students speaking skill improved with the implementation of podcast in learning activity. The second cycle also showed the improvement of the students speaking skill especially in vocabulary and pronunciation. It was also supported by the means of the students' speaking score which improved from 77.12 to 80.52 in the post-test. Also, from the mean of the students' speaking score it can be concluded that their speaking skill were in a good level. Then, the researcher also found the benefit and obstacle by using podcast as the learning media. The first was the benefit of it. There were: 1)podcast could build the students' confidence, motivation, and enthusiasm, 2)podcast could build the students vocabulary, pronunciation, and fluency, 3)podcast were free and accessible, 4)podcast cut costs. The obstacles by using podcast as the learning media were: 1) the researcher should be keeping up with the latest podcast. 2)The students had difficulties in understanding the content of podcast.

Keywords: podcast, learning media, speaking skill

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I hope this thesis would be useful for the readers. Therefore, I realize that this thesis is not perfect, so if there is any criticism, idead, suggestions for the improvement of this thesis are welcome. I hope this thesis will give advantages, contributions or give references for the readers in learning English language.

Yogyakarta, August 16th, 2021

The Writer

Rizki Vebrianingrum

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