

THE USE OF YOUTUBE VIDEOS FOR THE TENTH GRADE
STUDENTS IN YOGYAKARTA

A BACHELOR THESIS



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YOGYAKARTA

2022

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STATEMENT OF AUTHENTICITY

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Declare that the "The Use Of Youtube Videos For The Tenth Grade Students In Yogyakarta" is my own work. All citations used have been included in the bibliography. If in the future this is proved to plagiarism, I am willing to be responsible and accept academic sanctions from Universitas Sarjanawiyata Tamansiswa University.

Yogyakarta, 30 December 2022



Fiyoke Karina Meidika

SUBMISSION SHEET

A BACHELOR THESIS

**THE USE OF YOUTUBE VIDEOS FOR TENTH GRADE STUDENTS IN
YOGYAKARTA**

Submitted to English Education Department Teacher, Training and Education
Faculty, Universitas Sarjanawiyata Tamansiswa, Yogyakarta to fulfill the
Requirements for Obtaining a Bachelor Degree in English Language Education



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**ENGLISH EDUCATION DEPARTMENT
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2022

APPROVAL SHEET

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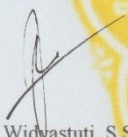

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THE USE OF YOUTUBE VIDEOS FOR TENTH GRADE STUDENTS IN YOGYAKARTA

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MOTTO

Surat Al-Baqarah ayat 216

Boleh jadi kamu membenci sesuatu padahal ia amat baik bagimu, dan boleh jadi pula kamu menyukai sesuatu padahal ia amat buruk bagimu, Allah mengetahui sedang kamu tidak mengetahui.

Do the best and pray. God will take care of the rest

DEDICATION

In the name of Allah, the Most Beneficent and the Most Merciful.

No God but Allah and Muhammad is His Prophet

This thesis is genuinely dedicated to:

1. Allah SWT, thankyou for gives me a great life.
2. My beloved father and mother, thank you so much for your prayer, patience, care, supports, and endless love.
3. My sister who always support me.
4. My dearest and closest friends who always help, motivate, and support me.

ABSTRACT

Fiyoke Karina Meidika. 2018002011. *The Use of YouTube Videos for Tenth Grade Students in Yogyakarta*. Bachelor Thesis, English Education Department, Teacher Training and Education Faculty, University of Sarjanawiyata Tamansiswa, Yogyakarta, 2022.

Nowadays, English skill has become an important ability for people around the world. This research was about the implementation of YouTube videos in learning English speaking at the tenth-grade students of Insan Cendekia Vocational High School. There are five components of speaking that need mastered by a student. They are comprehension, grammar, vocabulary, pronunciation, and fluency. The research aimed at answering the following questions: (1) What is the implementation of YouTube videos among students in SMK Insan Cendekia? (2) What are the strengths and the weaknesses of the implementation of YouTube videos?

The design of this research is descriptive qualitative research. The data was collected by using interview and observation sheets. The subject of this research are students tenth grade. The number of the subjects was twenty-five students.

The research results indicated that the students prefer learning by using YouTube videos because provide motion picture which is more interesting for the students. Based on these findings, YouTube videos is recommended for the teacher to teach speaking at school in order to make the students understand the lesson easily.

Keywords: *YouTube Videos; Speaking; Media*

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The writer realizes that this thesis is far from perfect. Therefore, criticism and suggestions from readers appreciate the improvement of this thesis. The writer hopes that this thesis can contribute to the development of the teaching and learning process of English.

Yogyakarta, 30 December 2022

The researcher

TABLE OF CONTENTS

STATEMENT OF AUTHENTICITY	ii
SUBMISSION SHEET	iii
APPROVAL SHEET	iv
RATIFICATION SHEET	v
MOTTO	vi
DEDICATION.....	vii
ABSTRACT.....	viii
ACKNOWLEDGEMENTS	ix
TABLE OF CONTENTS	xi
LIST OF FIGURE.....	xiii
LIST OF TABLE.....	xiv
APPENDICES.....	xv
CHAPTER I	1
INTRODUCTION.....	1
A. Background of the Study	1
B. Problem Identification.....	4
C. Problem Limitation.....	4
D. Problems Statement	5
E. Research Objectives	5
F. Research Significance	5
CHAPTER II.....	6
LITERATURE REVIEW	6
A. Theoretical Approach	6
1. Student's Speaking Skill.....	6
2. Component of Speaking.....	8
3. Types of Classrooms Speaking Performance	12
4. Factor Affecting Teaching English Speaking	14

5. Media.....	19
6. YouTube as a Videos Learning.....	21
7. The Characteristics of Students in Vocational School.....	25
8. Video Teaching Techniques	27
B. Relevant Studies	28
C. Conceptual Framework.....	30
Figure 2.1 Research Conceptual Framework.....	31
CHAPTER III	33
RESEARCH METODOLGY	33
A. Research Design	33
B. Research Setting.....	33
C. Data Collection Technique(s).....	34
D. Research Instrument.....	35
CHAPTER IV.....	38
FINDINGS AND DISSCUSSION.....	38
A. The implementation of YouTube Videos among Students at SMK Insan Cendekia	38
Students.....	54
B. The Strengths and Weaknesses of the Implementation of YouTube Videos	57
1. The Strengths of the use of YouTube Videos in learning English	58
2. The Weakness of The Implementation of YouTube Video	60
CHAPTER V	62
CONCLUSSION AND SUGGESTION	62
A. Conclusion	62
B. Suggestion	62
REFERENCES.....	63
APPENDICES	65
Appendix 1. Transcription	65
Appendix 2. Interview Transcript	72
Appendix 3. Lembar Observasi	77
Appendix 4. Rencana Pelaksanaan Pembelajaran.....	81

LIST OF FIGURE

Figure 2.1 Research Conceptual Framework	31
Figure 3.2 Data Analysis of Speaking Skill	37
Figure 4.1 Greetings Observation Transcript	38
Figure 4.2 Student Lead the Prayer Transcript	39
Figure 4.3 Student Led the Prayer	39
Figure 4.4 Student Led the Indonesia Raya Transcript	39
Figure 4.5 Students Sing Indonesia Raya song	40
Figure 4.6 Teacher's Instruction Transcript	40
Figure 4.7 Teacher Gave the Worksheet to the Students	41
Figure 4.8 Teacher's Instruction Transcript	42
Figure 4.9 The Students Bent Down and Put it the Head on the Table	45
Figure 4.10 Teacher's Instruction Transcript	46
Figure 4.11. Student's First Worksheet Result	49
Figure 4.12. Student's First Worksheet Result	50
Figure 4.13 Student Raised Her Hand to Answer the Worksheet 1	51
Figure 4.14 Teacher Question Transcript	51
Figure 4.15 The Student Read in The Front of The Class	52
Figure 4.16 The Teacher Asked to Loud Her Voice Transcripts	53
Figure 4.17 Teacher Closed the Lesson's Transcripts	53
Figure 4.18 The Student Raised Her Hand to Ask Question	55
Figure 4.19 The Teacher Closed the Lesson	57
Figure 4.20. Teacher Closing the Lesson Trancripts	57
Figure 4.21 The Interview Transcript from teacher	60

LIST OF TABLE

Table 4.1 Student's Performance Observation Result	54
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LIST OF APPENDICES

Appendix 1. Transcription	65
Appendix 2. Interview Transcript	72
Appendix 3. Lembar Observasi	77
Appendix 4. Rencana Pelaksanaan Pembelajaran.....	81